



2018/2019



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games Mark – Gold Level (3rd year in a row) Increase in the number of pupils participating in competitive events through the cluster and SSP. Increase in extracurricular participation. Links with Community – Rotherham United Community Trust, Rotherham Hockey, Herringthorpe Stadium, Moorgate Tennis Club, Xcite Sports, Rotherham Titans, Whiston Wildcats Daily Mile 	<ul style="list-style-type: none"> Introduce a PE star of the week certificate for upper and lower school. Incorporate personal challenges for the Value Leaders to deliver at lunchtimes on a particular day. Upgrade Youth Sport Trust membership to offer more CPD opportunities for staff. Staff meetings to be allocated to PE CPD time. Develop Daily Mile to offer a variety of games that will achieve the same objectives for whole school improvement. Create pupil questionnaire for feedback on after school clubs that are currently offered and potentially what could be offered.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30.12%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24.10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES (Assessments were carried out for Y4 pupils at the end of the school year to determine which pupils have not met national curriculum requirements. Therefore they will have additional swimming provision in Y5).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,220	Date Updated: 26/07/2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 52.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £10,000	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Provide opportunities for pupils to experience a range of sports through extra-curricular activity.</p> <p>2. (a) Ensure all 12 classes in school receive 2 hours of PE a week.</p> <p>(b) Xcite Sports (Mr Goddard) to provide a full day of PE through teaching 2 whole year groups with a lunchtime club and after school club.</p> <p>3. Develop pupil leadership in Sport with the 12 chosen Y6 Value Leaders who will provide opportunities for all pupils to participate in a range of activities.</p> <p>4. Continue the mile a day in school to provide children with an extra 15-20 minutes of exercise. This links heavily with the aim of each pupil in school achieving 30</p>	<p>1. (a) Establish a variety of sport after school clubs each week which will run from September to July.</p> <p style="text-align: center;"><i>Mon – Football</i> <i>Tues – Multi Sports (Xcite)</i> <i>Weds – Boot camp fitness, Cricket</i> <i>Thurs – Netball, Rounders, Ultimate Frisbee</i></p> <p>Provide extra opportunities during breakfast club, lunchtime clubs and competitive sport.</p> <p>Create break time and lunchtime Rota so that every class has a specified slot to use the climbing, trim trail and tyre outdoor equipment.</p> <p>(b) Working and liaising with more providers and sports clubs.</p>	<p>£3543</p>	<ul style="list-style-type: none"> Since the 15/16 academic school year, there has been an increase in extra-curricular activity attendance as the data shows: Extra-Curricular Club attendance (Sept –Jul): 15/16 = 6876 16/17 = 7616 17/18 = 9781 18/19 = 9811 All pupils are participating across all year groups in structured physical activity. PE DATA (to be added) Pupils to receive high quality planned PE lessons from staff and coaches that are fully qualified in their profession. This is confirmed through the 	<ul style="list-style-type: none"> The school will continue to ensure there are sports after school club running as much as possible during the weeks with extra opportunities provided during breakfast club and lunchtime clubs. The school will look to offer new sports/activities to increase participation further (cheerleading, dodgeball and running club are already planned as new activities for after school clubs). The PE timetable will continue to be planned and printed to make sure every class receives 2 hours of PE every week with either Mr Cassell, Xcite Sports (Tuesday) or class teacher. The PE topics will be

<p>minutes of physical activity per day.</p> <p>5. Continue sports link between Sitwell and the community by hosting and delivering Xcite Holiday Clubs.</p> <p>6. To encourage as many pupils as possible to walk/cycle/scooter to school.</p>	<p>2. (a) Plan, e-mail and print a structured timetable to give all classes 2 hours of PE per week which supports all pupil participation. PE topics are to correspond with upcoming school games competitions.</p> <p>(b) Include Xcite sports into the PE timetable and ensure they are delivering the PE topics in correlation with upcoming competitions.</p> <p>3. (a) Hold regular meetings with Value Leaders to discuss; any problems, game ideas, timetable changes. Book training opportunities for Value Leaders to attend.</p> <p>(b) Support Infant School during lunchtimes by providing extra physical activity. Year 6 Value Leaders to support with selected Year 2 pupils to assist with the delivery of lunchtime sporting activities, overtime upskilling and encouraging leadership skills in KS1.</p> <p>4. (a) Ensure all staff is encouraging to take their particular class out to complete a mile during the afternoon in the day.</p>	<p>£6000</p> <p>£170</p>	<p>Xcite Sports hiring agreement document with the school.</p> <ul style="list-style-type: none"> The Value Leaders have stated that they have really enjoyed their role this year delivering activities they for other pupils to participate in. They have thrived with the responsibility they have had and appreciated their grey hoodies and whistle to support with their role. 3120 pupils attended the activities delivered by the Value Leaders at lunchtime. The Value Leaders have been supporting the Y2 pupils at lunchtimes in the Infant school and also helping their young leaders develop in their role. The Infant's headteacher has given lots of positive feedback about how professional and how much of a role model the Value Leaders are when they go across to the Infants. This has been key to developing their leadership skills. 	<p>delivered alongside upcoming sports competitions (as much as possible) as we feel it has created an added purpose to the PE topic.</p> <ul style="list-style-type: none"> We will look to continue our working relationship with Xcite Sports after another successful year. They will provide their high quality sports coaching by taking PE lessons, running a lunchtime club and after school club. Mr Cassell will speak to Year 5 teachers towards of the end of Summer Term 2 about the possible new Y6 Value Leaders for the 2019/2020 academic school year. Training will be arranged for the chosen Value Leaders so that they are fully confident in the activities they deliver to other pupils and regular meetings with Mr Cassell will be held. As a school we will look to continue carrying out the 'mile' from September. We will explore ideas of
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	<p>5. Ensure Xcite Sports Camps are advertised on letters to parents. Social media also used to give extra information to parents. Mr Cassell and Mr Goddard will look to inform pupils as much as possible about the holiday camps and what they can expect if they were to attend.</p> <p>6. (a) Dr Bike will lead an assembly to; introduce themselves, inform the pupils of the importance of exercise, discuss the various ways of actively getting to school safely.</p> <p>(b) Dr Bike will run a morning bike workshop which allows pupils to bring in their bikes that may have faults so that they can be fixed for free.</p> <p>(c) Dr Bike will offer several cycle sessions to pupils, during school time, to ensure they understand the safety aspects of riding a bike out of school hours.</p> <p>(d) Y6 pupils will be offered the opportunity to complete the cycle training course delivered by Cycle Experience.</p>		<ul style="list-style-type: none"> • Lunchtime Supervisors have found the Value Leaders to be very supportive in ensuring that the playground equipment is used correctly and safely by the younger pupils. • In order to increase the 'quality' of the daily mile, it was decided that the mile a day timetable would need to be adjusted so that each class did the mile 3 times a week. • The break time and lunchtime Rota gives all pupils the opportunity and confidence to use the outdoor equipment in their specified slot which stops the barrier of 'older' pupils stopping 'younger' pupils from wanting to use the equipment. In addition, this frees up more space on the playground for the rest of the pupils to use for the running games they are playing. • Many pupils had their bikes fixed for free which made them safe to use at all times. In addition, this provides the opportunity for these pupils to ride their bike to school in a 	<p>different activities that will be equivalent to completing the mile. Current ideas include carrying out activities that achieve the same outcomes as the 'mile'.</p> <ul style="list-style-type: none"> • Where available, Xcite Sport Camps will be arranged, alongside the site manager, and offered to pupils. • Dr Bike would like to offer their services again, starting in September so that more pupils can be involved in the active sessions and continue to encourage pupils to actively come to school.
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			<p>morning and after school therefore encouraging active travel.</p> <ul style="list-style-type: none"> 81% of the 27 Y6 pupils completed the cycle training course and achieved the Level 2 certificate. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
8.9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1700	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Increase motivation of pupils in PE & School Sport through events which showcases participation and talent. Sports news updates, pictures and information on school newsletter, website and social media. Inspire pupils through sport – Use Role models/local sporting personalities/ local sports clubs to visit the school and work with the pupils. Develop PE notice board in school to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for pupils, all 	<ol style="list-style-type: none"> (a) Organise and run a Sports Day at Herringthorpe Stadium which allows pupils to experience the surroundings of a sports stadium and demonstrate their sporting skills they have learnt throughout the year. (b) Arrange Xcite Sports to enter one of our school year groups and attempt the ‘fittest primary school’ challenge. Mr Cassell to pass on relevant information to headteacher and website operator so that the correct information goes out to pupils and parents/guardians. Mr Cassell will regularly post sport updates on twitter. 	£415	<ol style="list-style-type: none"> (a) <i>Photographs, staff feedback, pupil feedback.</i> (b) <i>Results of competition. Pupil feedback.</i> Parents/Guardians/ the community will be knowledgeable of the sporting activity of the school throughout the year. (a) <i>Pupil Feedback/Pictures</i> (b) Pupils were able to work with Rotherham United for 6 weeks where they delivered two different projects (Kinder Project and Supporter to Reporter). The projects included a stadium day which the pupils really enjoyed 	<ul style="list-style-type: none"> Mr Cassell will look to book Herringthorpe Stadium again for Sports Day 2020. Using staff and pupil feedback, new activities and stations will be introduced to try and make the day even more fun and memorable. Mr Cassell will look to try and enter the school again into the ‘fittest primary school’ competition in the 2019/2020 school year. Creation of a School Twitter account to be used for academic posts in addition to sporting posts/news/fixtures and general updates.

<p>visitors and parents.</p> <p>5. Sporting activities to support with whole school behavior.</p> <p>6. Non-teaching staff to take opportunities to develop their sports delivery skills.</p> <p>7. Increase the percentage of pupils achieving the national curriculum requirements for swimming before they leave junior school.</p>	<p>3. (a) Organise for Rotherham Titan rugby players to come into school for an afternoon for 4 weeks to lead rugby sessions.</p> <p>(b) Work with Rotherham United to deliver cross curricular projects in school based on healthy eating, physical exercise and literacy.</p> <p>(c) Organise for a Moorgate Tennis Club coach to come into school and deliver a tennis session with all three Y3 classes as part of their tennis roadshow event.</p> <p>4. (a) Update when possible. Promote School Games activities</p> <p>(b) Show all pupils evidence of participation through pictures.</p> <p>(c) Organize for pupils with sporting stories/successes from outside school to bring in photos/writing for the notice board.</p> <p>5. (a) Sporting activities to be introduced into certain pupils daily timetable as a 'break' option.</p> <p>(b) Structured lunchtimes for pupils with a member of staff participating in a sports activity.</p>	<p>£600</p>	<p>looking around and it has been scheduled for two Rotherham United players to come into school in September to inspire the pupils. The projects showed the pupils that sport is not always linked to PE but can be linked to other subjects too, such as; literacy and PSHE.</p> <p>(c) The Y3 pupils experienced a tennis taster session from a qualified tennis coach who provided leaflets for the pupils to take home if they would like to participate in tennis outside of school.</p> <p>4. The notice board is full of information about matches/clubs/results/ participation and pupils are keen to get involved.</p> <p>5. Behaviour in class and during lunchtimes has improved with some pupils as less incidents are occurring at these times as they are structured to their sporting activity.</p> <p>6. Senior Lunchtime Supervisor was keen to develop her cricket games knowledge with the view to supporting future delivery of cricket in school, after school or during competitions.</p>	<ul style="list-style-type: none"> • PE notice board will be kept up to date as much as possible to help promote and keep the profile of PE high. • Ensure there is equipment available for pupils to use in their structured timetable which will not affect upcoming PE lessons.
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	<p>6. Senior Lunchtime Supervisor to attend cricket CPD course.</p> <p>7. (a) At the end of the school year, assess the amount of pupils in Y4 that have not met the national curriculum for swimming.</p> <p>(b) Book additional block of lessons for next year so that these pupils can develop their swimming skills further towards the national curriculum.</p>	<p>£2520 (swimming lessons, plus transport)</p>	<p>7. 29 Y4 pupils were identified as not reaching national curriculum requirements for swimming, therefore they will have an extra opportunity to do so next year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
1. Look to continuously improve quality of teaching & learning in PE.	<p>1. (a) Teaching staff to observe Mr Goddard during PE lessons for CPD.</p> <p>(b) Teachers can approach Mr Cassell with any questions about a PE lesson they need to cover and clear advice will be given.</p> <p>(c) More resources to be obtained to support the planning of PE for teaching staff.</p>		<ul style="list-style-type: none"> Teachers are more confident to plan appropriate PE lessons for pupils and know how to differentiate these to meet learning needs for all pupils. Teachers have access to 'staff' folder that includes many different lesson plans for PE topics in different sports. Teachers learn from Mr Goddard, sharing their ideas as they teach their class. Teachers teaching their own lessons depending on PE timetable. 	<ul style="list-style-type: none"> Mr Cassell will continue to add more and more lesson plans and resources to the 'staff' folder so that teachers feel they have a range of choices when teaching a PE lesson. Upgrade Youth Sport Trust membership to offer more CPD opportunities for staff.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
18.2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3500	Evidence and impact:	Sustainability and suggested next steps:
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<p>Additional achievements:</p> <ol style="list-style-type: none"> Continue to offer a wide variety of sporting activities both within and outside of the school curriculum. Alternative events/activities arranged in order to raise profile of sports/sporting events that pupils may have never participated in before. Ensure the school has the correct amount of equipment to be able to provide the many different sports that a pupil can access. 	<ol style="list-style-type: none"> <p>(a) This year, through the curriculum, we offer the following sports; football, athletics, hockey, dance, goalball, tag rugby, gymnastics, netball, cricket, tri-golf, ultimate Frisbee and tennis.</p> <p>(b) Community sports links to deliver after school clubs:</p> <ul style="list-style-type: none"> ➤ RUFC – cricket and girls football, ➤ Xcite Sports multi-sports ➤ Matt McQ - fitness bootcamp <p>(c) Teachers to deliver following sports clubs; netball, ultimate Frisbee and rounders.</p> <p>(d) Introduce new sports that have never been covered in the school curriculum before, such as; ultimate Frisbee and</p> 	<p>£200</p>	<ul style="list-style-type: none"> • There has been an increase in extra-curricular activity when compared to the last academic years: <div style="text-align: center;"> <p>Extra-Curricular Club attendance (Sept –Jul):</p> <p>15/16 = 6876</p> <p>16/17 = 7616</p> <p>17/18 = 9781</p> <p>18/19 = 9811</p> </div> • Photographs, staff feedback, pupil feedback. • Pupils understand the importance of having safe, usable equipment in PE and the importance of making sure it is looked after properly in order to sustain for as long as possible. 	<ul style="list-style-type: none"> • The school will continue to ensure there are sports after school club running as much as possible during the weeks with extra opportunities provided during breakfast club and lunchtime clubs. • Sports Day 2020 at Herringthorpe Stadium will be booked in advance to ensure Sitwell pupils continue to have the opportunity to experience an excellent facility in the local community. • Equipment checks will continually be carried out throughout the year to make sure the school has the correct amount of 'quality' equipment so that pupils are able to develop
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	<p>goalball.</p> <p>2. (a) Organise and run a Sports Day at Herringthorpe Stadium which gives pupils the opportunity to participate in events which cannot be done on school grounds; Long jump, high jump, track running, shot put.</p> <p>3. Place equipment orders to the office when needed to support the curriculum and extra-curricular activities.</p>	<p>£1500</p>		<p>their skills with the best available equipment to them with no risk to health and safety.</p> <ul style="list-style-type: none"> • The school will look to offer new sport clubs to create the range of opportunities (e.g. dodgeball, cheerleading and running club). • Carry out after school club questionnaire with all pupils to generate feedback on current clubs and potential new clubs that could be offered.
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
15.6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3000	Evidence and impact:	Sustainability and suggested next steps:
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<p>1. Provide pupils with the opportunity to compete in as many level 1,2,3 competitions through the School Games.</p> <p>2. Enter local primary school football league (organised by Active Fusion).</p> <p>3. Compete in new sports that have not been entered before.</p> <p>4. Enter Rotherham Football Saturday Morning Tournaments.</p>	<p>1. (a) Use PE lessons/after school clubs/breakfast and lunchtime clubs to allow pupils to practice skills in order to compete in particular sports.</p> <p>(b) Have weekly contact with Sports Community Officer (SCO) and School Games Organiser (SGO).</p> <p>(e) Ensure letters are sent out to pupils who are selected for competitions to gain parental permission.</p> <p>(f) Give office details of events that require transport.</p> <p>2. (a) Arrange league/cup fixtures with local schools.</p> <p>(b) Pay for travel costs for away fixtures.</p>	<p>£165 (Mr Cassell additional sports provision for competitions)</p> <p>£1500</p>	<ul style="list-style-type: none"> PE timetable/ School games timetable/clubs timetable. Competitive Sport Participation: 15/16 = 416 16/17 = 423 17/18 = 503 18/19 = 681 Photographs, pupil feedback. Attend and organise Partnership events – evidenced in participation numbers spreadsheet. Letter Templates Primary school fixtures and leagues provided by Active Fusion. Children gradually develop a confidence to participate in 	<ul style="list-style-type: none"> The school will continue to be part of the School Games with the aspirations of achieving the Gold Mark Award again. Pupils across all year groups will be given the opportunity to represent the school in many sport festivals and fixtures as possible.
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	<p>(c) E-mail Active Fusion monthly and after each fixture is completed to keep up to date with football league table.</p> <p>3. Enter Level 2 Swimming Gala competition and Level 2 Bouldering Competition.</p> <p>(a) Enter the three Saturday morning football tournaments through the Active Fusion website.</p> <p>(b) Offer our facilities for the tournament to be held.</p>	<p>£110</p> <p>£25</p>	<p>competitive sport with some pupils choosing this as their 'highlight of the year' in their school reports.</p> <ul style="list-style-type: none"> • There has been an increase in numbers of pupil participation across all of the year groups. • The Saturday morning tournaments offered the pupils an opportunity to take part in competitive sport outside of school hours. • Gold School Games Mark was achieved for the fourth year in a row which positively reflects our sports provision and participation. 	
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